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**ANALYSIS REPORT OF FEEDBACK FROM STAKEHOLDERS FOR ANNA UNIVERSITY
REGULATION 2008 UG**

FEEDBACK FROM STAKEHOLDERS:

1) Employers:

Overall the recruiters felt that the students are good in soft skills and fair in technical skills. A special note was made regarding the team building, interpersonal relationship and the good attitude of the students. Certain domain specialization courses had to be conducted by the university such as Industrial Automotive and Basic Engineering fundamentals can be taken much care.

2) Parents:

More of practical experience is necessary for the students' career development and also to sustain in industry. Campus selection to the outgoing students may be improved. Many more core companies may be invited to the campus by the Department. Facilities in the hostel, internet and library facilities are good. Parents are satisfied with the mentoring system.

3) Alumni:

The alumni feedback was collected for all the students and following were the overall feedback received. Overall the students have given a feedback that there were ample ambience for them to improve their communication skill, personality development, self-motivation, confidence, good mentoring and good academic support extended by faculty. Encouragement received in the aspect of higher studies and foreign education is required. Required more focus on practices which would improve the ability of the student to identify the problems in Electrical Engineering.

4) Faculty:

Faculty feedback states that in 2008 regulations students are studying theory and lab in the same semester. Covering the theory syllabus and practical simultaneously is little lagging and student will not be strong enough to do practical's, so this may be changed in the future. Students should give little more attention to develop their soft skills. Faculties are very happy about the support provided by the management.

5) Students:

The students appreciated the curriculum and syllabus which is related to industrial exposure. Students stated that subjects like Digital Logic Circuits, Circuit theory, Microprocessor and controllers, embedded systems were easy to understand with the help of simulation software's. Some students suggested that industrial oriented subjects can be incorporated in the syllabus and to have practical sessions to handle all the equipment's of R & D lab.

Overall content of the syllabus with respect to academic load to the student is good.

ACTION TAKEN BASED ON THE FEEDBACK GIVEN:

- Special technical training is provided to the final years for career development.
- Teaching/ Laboratory facilities upgraded.
- The weekly seminar programmers are organized. Lectures in the recent trends of Electrical Engineering will be delivered.
- Comments from the Students Feedback forms are given to faculty to improve their teaching methodology.
- Extended timing to the Laboratories for the students during the project duration.
- To bridge the gap between the industry and curriculum we provide Value Added Courses such as E-CAD,PLC and LabVIEW our students
- Students are encouraged to take up Industrial projects in the industries.
- Faculty members are trained by industry experts to provide the technical training on current trends.