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**ANALYSIS REPORT OF FEEDBACK FROM STAKEHOLDERS FOR ANNA UNIVERSITY
REGULATION 2013 UG & 2013 PG**

FEEDBACK FROM STAKEHOLDERS:

1) Employers:

The industry mainly recommends candidates with strong fundamental subject knowledge basic and software proficiency, so that students may adapt to the field and software industries at the time of entry to the industry.

2) Parents:

Parents expect to provide additional knowledge about current trends in the industries. Subjects thought should make students technically strong enough to compete the interviews from the industries.

3) Alumni:

The alumni feedback states that the students are not upto the requirements of the current scenario of the industries. They requested to provide minimum of one year internship as well as industrial visit during the curriculum.

4) Faculty:

Faculty feedback states that the courses offered in elective such as Tall structures, Groundwater Engineering, Electronic Surveying can be included in core subjects since it has much importance in current scenario. Generally other core subject syllabus can be modified to meet the industry standard such as CE 6301 Construction materials and contents have to be updated with our current trends then only students can adopt to our ongoing industrial style and it will be more helpful to score in competitive exams and for interviews of the core companies.

5) Students:

Student's feedback states that the practical oriented training becomes a lag and required more practical sessions in the curriculum and states CE 6502 Foundation Engineering syllabus content will be less so can be reduced for upcoming regulation and said that CE 6601 Design of reinforced concrete and brick masonry structures ,retaining wall topic may be removed. The implant training, internship and technical seminars may enhance the students to know the recent trends in industry.

ACTION TAKEN BASED ON THE FEEDBACK GIVEN:

- CE 6502 Foundation Engineering ,process is going on to change to less contents for upcoming regulation.
- CE 6301 Construction materials and contents updating process is going on.
- To bridge the gap between the industry and curriculum we provide Value Added Courses such as STAAD Pro, Rivet architecture and Auto Cad for UG and PG.
- Students are encouraged to take up implant trainings in the industries in the semester end and Field trips are arranged by the institution for betterment of the students.
- Faculty members are trained by industry experts to provide the technical training on current trends.
- Teaching methods are upgraded using teaching aids.

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PRINCIPAL