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**ANALYSIS REPORT OF FEEDBACK FROM STAKEHOLDERS FOR ANNA UNIVERSITY
REGULATION 2013 UG**

FEEDBACK FROM STAKEHOLDERS:

Feedback is the fundamental principle that underlies all self-regulating systems. The feedback from all stakeholders in terms of its relevance and appropriateness are considered to be a key aspect for enhancing and redefining the College and University. Feedback is the impact to a system component that is a consequence of an action performed by that component. The college is committed to obtain timely and appropriate feedback from different stake holders to reflect on the progress and development effectively.

1) Employers:

Students are good at Communication skill and technical skills. Students need to equip themselves with current practical knowledge in the concerned field for their sustainability. To meet this, students are encouraged to participate in the internship, workshops, training and industrial visit.

2) Parents:

Parents play a crucial positive role in getting the best in education. Parents have always been emphasized to get involved in their ward's education process. Parents suggested that the students must be involved in the research carried out in the department in order to update them about the latest technologies. One of the parent mentioned that abroad syllabus and its terminologies can be incorporated. Parents suggested that Tie-up to be made with the foreign universities for semester Program. Parents expressed that the implant training can be arranged from department

3) Alumni:

Alumni form a special stakeholder for an Institution and create the University's reputation through their success in their career path. Alumni network forms a bridge between the current students and the alumni. They make the College proud by achieving laurels in their work – be an employee or an entrepreneur. Motivation and encouragement received towards higher studies in India and abroad was very good. Motivation towards curricular and extra-curricular activities was found to be good. Encouragements towards participation in research activities by the faculties of the department were found to be useful.

4) Faculty:

Faculty feedback states that comparing to 2008 regulation the 2013 regulation was good and easy to educate the students. Draw back in the old regulation is over come by splitting theory and lab in different semesters, so that students can do practical class very effectively. Faculty states that the Engineering practices lab can be moved to second semester instead of first

semester because they are studying only basic science subject in first semester. Power electronics and control system can be given little more importance because it has more practical applications.

5) Students:

Student's feedback states that they are very much happy about the 2013 regulation syllabus provided by the university. Student's states that there is lot of elective subjects included in the current syllabus, with which they can enrich their knowledge. Student's felt Subjects like Electrical Machines –I, Electrical Machines-II, Design of Electrical Machines and Special Electrical machines help them to understand the core knowledge and advancement in machines field. Students were happy about infrastructure and support provided by the management.

ACTION TAKEN BASED ON THE FEEDBACK GIVEN:

- Various MOU's were signed with the industries to enrich their Technical Skills.
- Several VAC programmes were conducted and students got benefitted
- Special drive on GATE coaching conducted
- MPAT tests are periodically being conducted.
- Mentors have sent progress report of his/her mentee after every internal test and entries are made in a separate register in the department to ensure dispatch of reports on time.
- Faculty and students are advised to take up online certified courses like NPTEL.
- Field trips are arranged by the institution in the first year itself.

HOD

PRINCIPAL